

D. Write 'T' if statement is true and 'F' if it is false.

1. The ass was happy.
2. The grasshopper was sleeping.
3. The ass had only dew.
4. The grasshopper became thin.
5. The ass became hungry.

E. Who said to whom?

1. "What is it that has given you such a sweet voice?"
.....
2. "It is the dew that I drink."
.....
3. "That is what I need."
.....

F. Fill in the blanks.

1. The grasshopper wanted to play a on the ass.
2. It was a day.
3. An ass was grazing in a



4. He heard a grasshopper
5. The song made the ass, as he could not sing well.



LANGUAGE SKILL

Naming Words: Nouns

A naming word is called a **noun**.

1. A noun may be a name of a person.
2. A noun may be a name of a place.
3. A noun may be a name of an animal or bird.
4. A noun may be a name of a thing.

Common Nouns

Common nouns are those words which we use to name any person, place, animal or thing.

E.g. Ass, grasshopper, field, dew, song

A. Name some common nouns in the classroom.





B. Name some common nouns in the house.

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A. Write the places where grasshoppers live.

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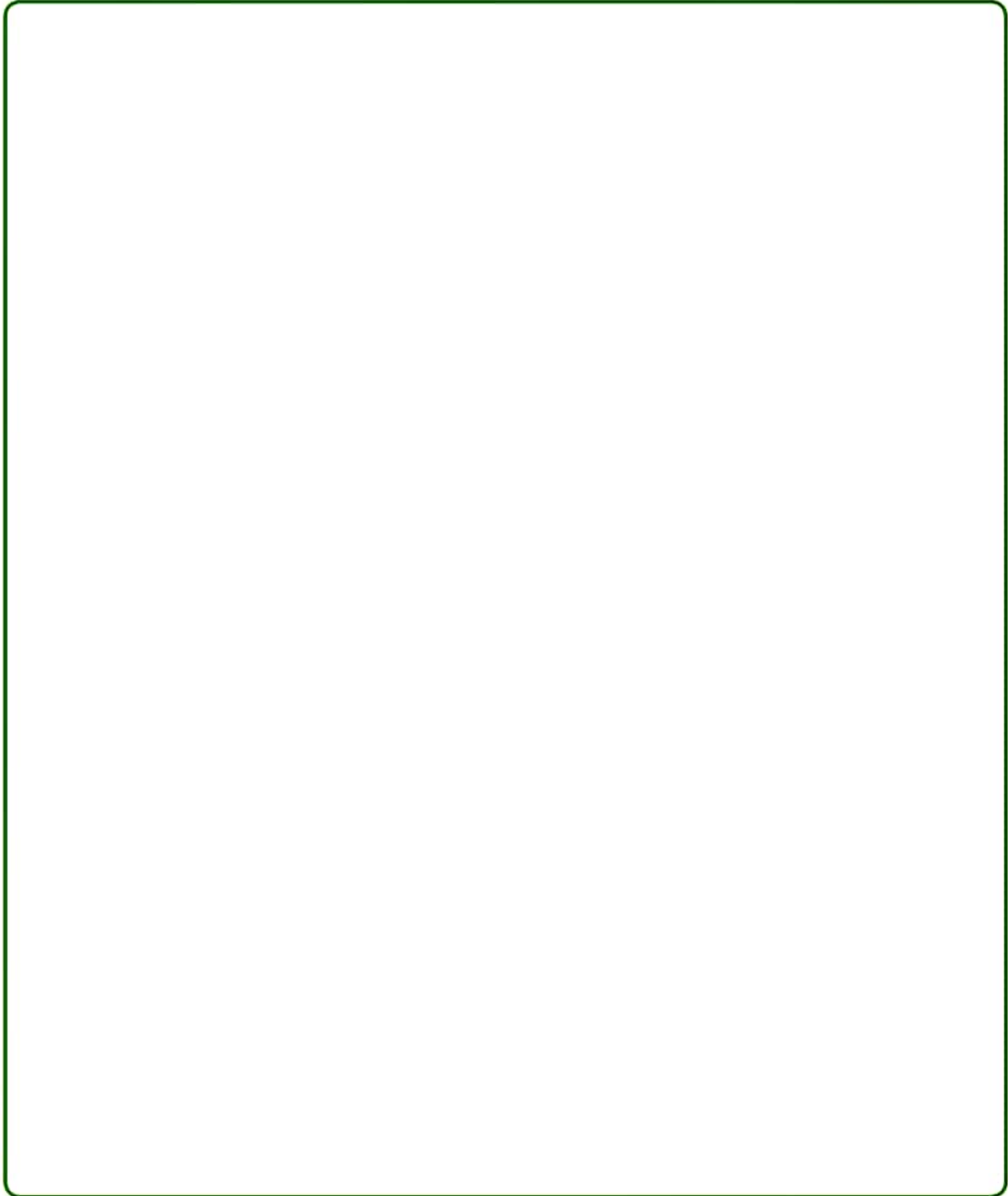
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B. Stick pictures of a grasshopper and other insects.





VOCABULARY SKILL

A. Say the words and learn their spellings.

Specks	Lofty	Prickle
Loaf	Lambkins	Spear
Shepherd	Leopard	Appear

B. My Dictionary

1. Tiny — Very small
2. Appear — Look
3. Rosebud — Bud of a rose plant
4. Prickle — Thorn of rose plant
5. Looking-glass — Mirror
6. Fierce — Angry
7. Lofty — Tall
8. Cruel — Unkind
9. Specks — Small bits





COMPOSITION SKILL

C. Make sentences with the given words.

1. Tiny —
2. Lofty —
3. Cruel —
4. Fierce —



COMPREHENSION SKILL

D. Answer the following questions.

1. What seems like a spear to a fly and what looks like a soft bed?

.....

2. What does a dewdrop and a golden hair look like?

.....

3. Who looks like a leopard?

.....



4. Why does a loaf of bread seem like a hill to the fly?

.....
.....

5. Name two animals in the poem.

.....
.....

E. Write 'T' if statement is true and 'F' if it is false.

- 1. The fly is small.
- 2. A leopard is cruel.
- 3. The rosebud is hard.
- 4. A wasp is a bird.
- 5. The fly sits on a loaf of bread.



LANGUAGE SKILL

Describing Words: Adjectives

Describing words are called **adjectives**. They describe or tell more about nouns.

They describe persons, places, animals and things.



'Describing words' in the poem:

E.g. 1. **Tiny** fly

2. **Little** things
3. **Smallest** grain
4. **Lofty** hill
5. **Cruel** leopard
6. **Golden** wire



A. Fill in the blanks with describing words.

1. I am a girl.
2. I am a elephant.
3. I am a tree.
4. I am a apple.
5. I am a boy.
6. I am a flower.
7. I am a table.
8. I am a ball.
9. I am a clown.
10. I am a rope.





CREATIVE SKILL

Draw a fly sitting on a loaf of bread, which looks like a hill.

