



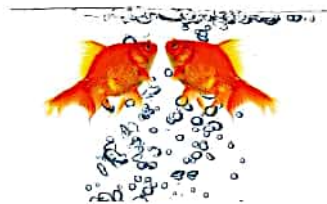
LANGUAGE SKILL

Subject and Predicate

Every sentence is made up of two parts. The part of the sentence that names what the sentence is about is called the **subject** and the part which says something about the subject is called the **predicate**.

E.g.

The stork	caught fish in a tank.
(subject)	(predicate)
He	flew to a big rock.
(subject)	(predicate)



A. Fill in the subjects in the following statements from the story.

- offered to take all of them to a bigger tank some distance away.
- stood by the side of the tank with a very sad look on his face.
- wondered why he was not trying to catch any food.
- are going to fill the tank with mud and grow crops over it.
- looked down to see what his new surrounding would be like.



B. Complete the sentences with predicates.

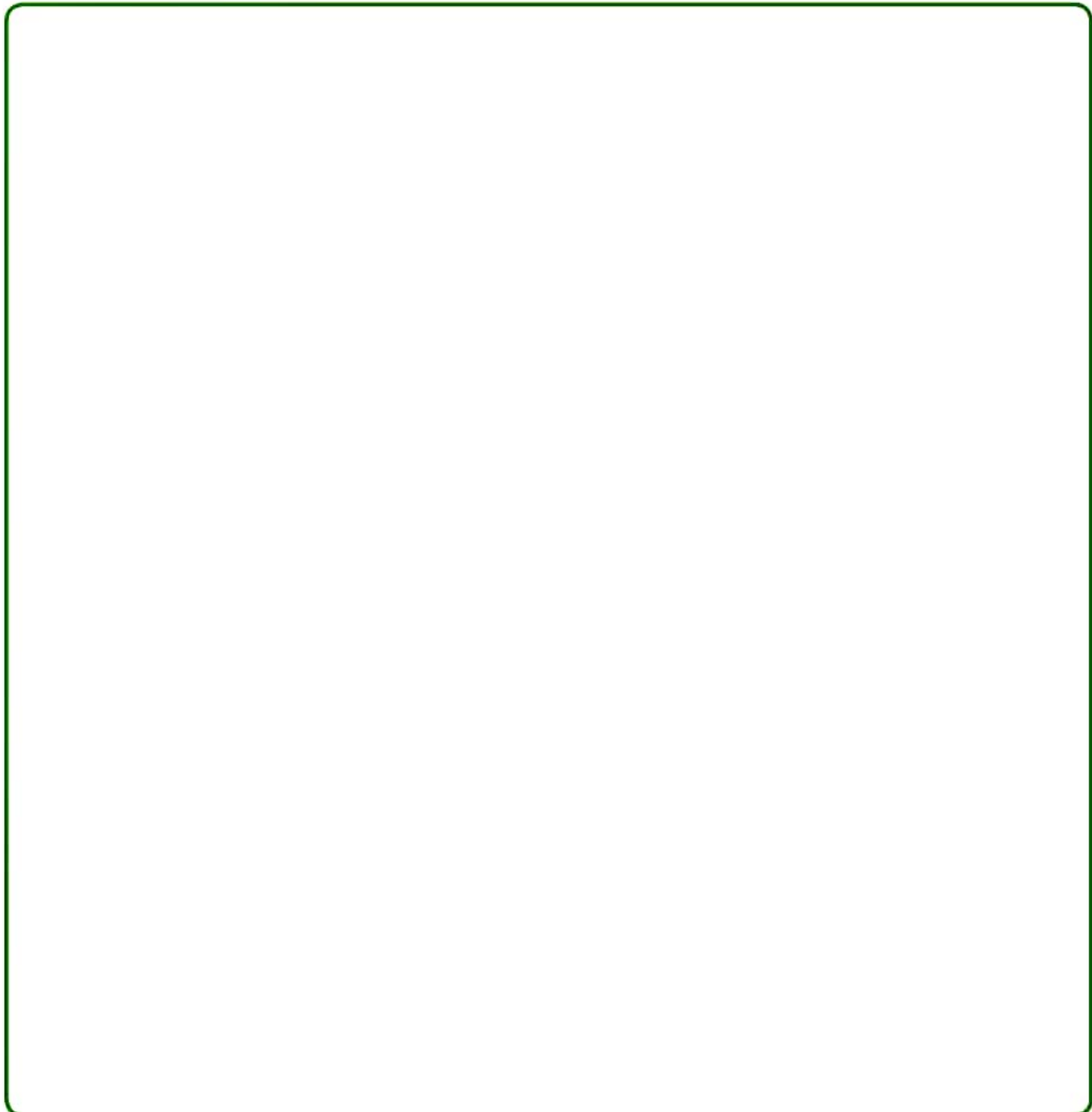
- A man
- The crow
- Water
- She
- We





CREATIVE SKILL

Stick pictures of water birds and animals.



Chapter 2

The Swing

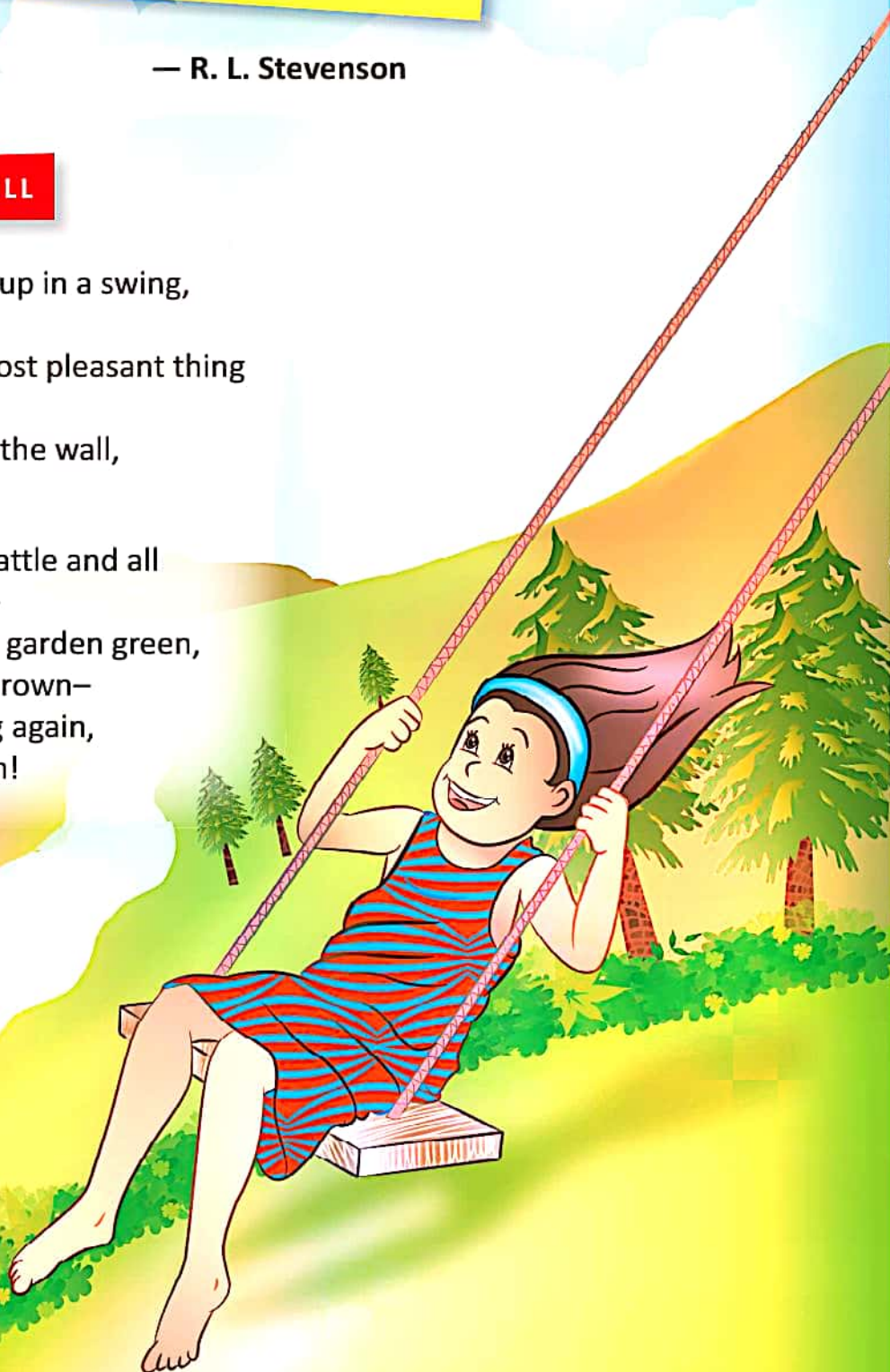
— R. L. Stevenson



READING SKILL

How do you like to go up in a swing,
Up in the air so blue?
Oh, I do think it the most pleasant thing
Ever a child can do!
Up in the air and over the wall,
Till I can see so wide,

Rivers and trees and cattle and all
Over the countryside—
Till I look down on the garden green,
Down on the roof so brown—
Up in the air I go flying again,
Up in the air and down!





VOCABULARY SKILL

A. Say the rhyming words and learn their spellings.

Swing	Blue	Wall
Thing	Do	All
Wide	Brown	Over
Countryside	Down	Ever
Till	Garden	Air
Will	Pardon	Hair



COMPOSITION SKILL

B. Make sentence with the following words:

- Garden —
- Wall —
- Wide —
- Air —



COMPREHENSION SKILL

C. Answer the questions.

- Do you like to go up in a swing?
- What can the poet see in the countryside?
- What can he see in the garden?
- Which two colours are seen by the poet?

D. Learn the poem.



LANGUAGE SKILL

Learn

1. The noun is a name of a person, place, animal or thing.
2. An adjective describes or tells more about the noun.

A. Write down the naming words (nouns) from the poem and the adjectives which describe them.

Nouns	Adjectives

B. Look around you and write more nouns and adjectives.

Nouns	Adjectives



CREATIVE SKILL

Draw a scene of your garden swing.



Chapter 3

Antonio and Julio

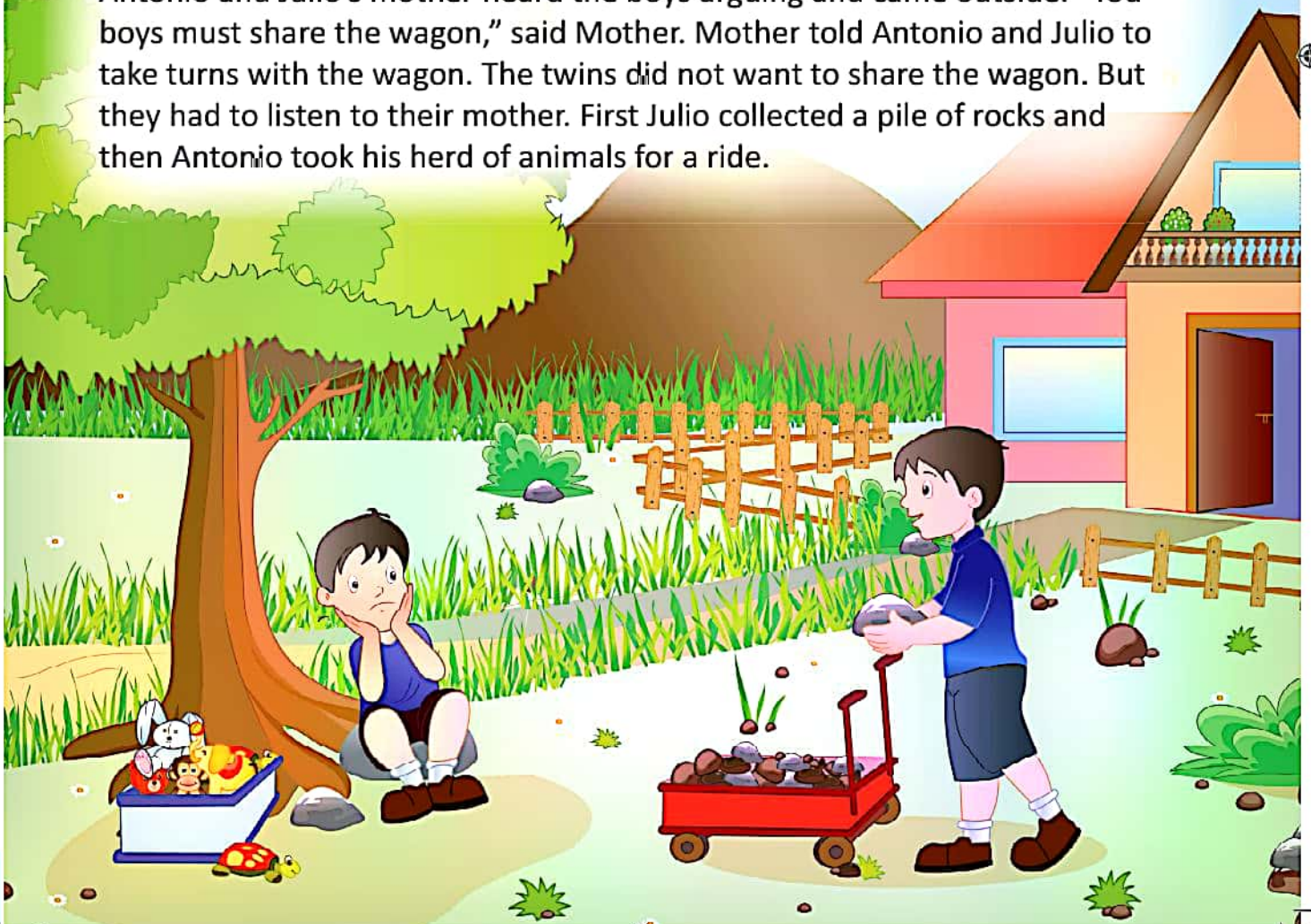


READING SKILL

Antonio and Julio were **twins**. They shared everything. They shared the same birthday, the same bedroom, and the same friends. They both played in the same **soccer** team, and both boys shared all the same toys.

One Saturday, Antonio and Julio went outside to play with their red **wagon**. The twins loved the wagon. "I want to give my stuffed animals a ride," said Antonio. "I want to collect rocks," said Julio. Both twins wanted to do different things with the same wagon.

Antonio and Julio's mother heard the boys arguing and came outside. "You boys must share the wagon," said Mother. Mother told Antonio and Julio to take turns with the wagon. The twins did not want to share the wagon. But they had to listen to their mother. First Julio collected a pile of rocks and then Antonio took his herd of animals for a ride.



One day, Antonio and Julio's mother brought home a pet kitten for the boys. "Can't we each have our own kitten?" asked the twins. They were tired of sharing everything. "I'm sorry, but you must share one kitten," Mother said. "You will have to feed the kitten and make sure she does not get into anything." Now Antonio and Julio were even sharing a job.

A few days later, the kitten got into Mother's sewing basket. In just a few minutes, the kitten had **scattered** balls of **yarn** all over the room. Julio saw the kitten playing with the yarn. He quickly went to find Antonio to tell him what the kitten had done.

"Oh, no! It's our job to clean up the **mess**," cried Antonio. The boys quickly picked up the yarn and put it back in the basket. When the mess was cleaned up, Antonio and Julio made the kitten her own toy from a piece of yarn. By that time, the kitten had scattered the **bouquet** of flowers kept on the table. "Just think, Julio, two kittens would have made a bigger mess," said Antonio. "That's right," laughed Julio. "Maybe sharing isn't so bad after all!"





VOCABULARY SKILL

A. My Dictionary

1. Twins — Two children born at the same date and time
2. Soccer — Football
3. Wagon — Cart
4. Scattered — Spread over an area in an untidy way
5. Yarn — Thread used for knitting cloth
6. Mess — In an untidy state
7. Bouquet — Bunch of flowers given as a gift



COMPOSITION SKILL

B. Make sentences with the above words in your notebook.



COMPREHENSION SKILL

C. Answer the following questions.

1. What did the twins share?
2. Why did they start arguing when they went outside?
3. Which job did they share?
4. How did they realise that sharing was not so bad after all?

D. Fill in the blanks.

1. and were twins.
2. Both twins wanted to do different things with the same
3. One day, their mother brought home a pet
4. When the mess was cleaned up, the twins made the kitten her own from a piece of yarn.

E. Write 'T' if statement is true and 'F' if it is false.

1. The twins did not want to share the wagon.
2. The kitten got into Mother's bread basket.
3. They were tired of sharing everything.

F. Who said to whom?

1. "I want to give my stuffed animals a ride."
2. "I want to collect rocks."
3. "Can't we each have our own kitten?"
4. "You will have to feed the kitten and make sure she does not get into anything."

**LANGUAGE SKILL****NOUNS****TWO KINDS OF NOUNS**

Common Nouns – are names of people (e.g. man), things (e.g. book), animals (e.g. monkey) and places (e.g. church).